(Post) conflict narratives and practices of well being and hope. A none exoticist approach to Latin America.

Aims and contents:

This course aims at addressing the varied forms of social and citizen action that seek and produce well being and hope in contexts of (ongoing) violence. We will focus on Latin American experiences of conflict and post conflict from a decolonial approach.

To do this, we will study forms of political violence and citizen forms of resistance, reparation and hope that have taken place in various geographies and historical moments across Latin America. We will attend to scholarship production as well as varied forms and expressions of popular culture that provide a vantage point for addressing these issues

Method:

The course is intended as a space for debate that arises from the careful reading of the material required for each week. Each session consists of a). Discussion of the literature, b). Presentation of a case study, c). class exercises. To enhance discussions, students are to present the literature meant for each session.

Students will submit one essays on the topics discussed in class.

Likewise, each student must handout an individually selected empirical paper on the topic of the SE.

Assessment and permitted materials:

For a positive completion of the seminar, the students must provide the following partial achievements:

- One written examination at the end (deadline: May 31st, 2023). In the essay, students develop an argument and must engage and discuss with the literature discussed during the course (at least 3 references): 25 points each.
- Individually selected empirical paper/video on the topic of the SE course: 25 points.
- Presentation of the literature will be assessed, and it will correspond to 25 points.
- Final reflexion: 25 points

Minimum requirements and assessment criteria:

The course will be taught in English and examinations will also be in English.

Students are expected to have read all the texts to be discussed in the course before the respective session. The reading of English-language texts is a prerequisite.

Prerequisites for a positive completion of the course are:

- Thorough reading of the literature
- Comprehensive presentation of the literature (in groups)
- Active and continuous participation during the sessions
- Participation in discussions and group work
- Punctual submission of the written work

1 (sehr gut) > 100-89 points

- 2 (gut) > 88-76 points
- 3 (befriedigend) > 75-63 Punkte
- 4 (genügend) > 62-50 points
- 5 (nicht genügend) > 49-0 points

Examination topics:

There will be no exams

Reading list:

Cronin-Furman, Kate, and Roxani Krystalli. "The things they carry: Victims' documentation of forced disappearance in Colombia and Sri Lanka." European Journal of International Relations 27, no. 1 (2021): 79-101.

Gatti, Gabriel. "Imposing identity against social catastrophes. The strategies of (Re) generation of meaning of the Abuelas de Plaza de Mayo (Argentina)." Bulletin of Latin American Research 31, no. 3 (2012): 352-365.

Gatti, Gabriel, and Valérie Robin Azevedo. "Inhabiting Mourning." Bulletin of Latin American Research (2020).

Krystalli, Roxani, and Philipp Schulz. "Taking Love and Care Seriously: An Emergent Research Agenda for Remaking Worlds in the Wake of Violence." International Studies Review 24, no. 1 (2022).

Martínez Mejía, Fátima Esther and Nelson Andrés Ortiz Villalobos. "The leadership of the Vicariate of Solidarity during the dictatorship in Chile (1973–1990)." In Peace, Reconciliation and Social Justice Leadership in the 21st Century. Emerald Publishing Limited, (2019).

Olarte-Sierra, M.F. and Pérez-Bustos, T., 2020. Careful speculations: Toward a caring science of forensic genetics in Colombia. Feminist Studies, 46(1), pp.158-177.

Paley, Dawn. "Living, Dead, Disappeared: In northern Mexico, mothers of the disappeared spur land searches and spark change." NACLA Report on the Americas 50, no. 4 (2018): 381-385.

Richters, Annemiek. "Violence, health and human rights: Challenges for medical anthropology." Medische Antropologie 16, no. 1 (2004): 157-181.

We will make use of other material that includes songs and videos

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Date	Sesion	Title	Literature	Arts
07.03.23	1		*Cruz, Juan Daniel. "Colonial power and decolonial peace." Peacebuilding 9, no. 3 (2021):	
		Latin America Peace and conflic/well being and hope	274-288.	
			*Krystalli, Roxani, and Philipp Schulz. "Taking Love and Care Seriously: An Emergent	
			Research Agenda for Remaking Worlds in the Wake of Violence." International Studies	
			Review 24, no. 1 (2022).	Fito Paez Vengo a Ofrecer mi corazón
21.03.23	2	Resistances Searching (ED)/past and present	*Krystalli, Roxani. "Narrating violence: Feminist dilemmas and approaches." In Handbook	
			on gender and violence, pp. 173-188. Edward Elgar Publishing, 2019.	
			*Martínez Mejía, Fátima Esther and Nelson Andrés Ortiz Villalobos. "The leadership of the	
			Vicariate of Solidarity during the dictatorship in Chile (1973-1990)." In Peace,	
			Reconciliation and Social Justice Leadership in the 21st Century. Emerald Publishing Limited,	Julieta VenegasExplosión
				Natalia LafourcadeHasta la raíz
			*Robledo Silvestre, Carolina. "Looking for el Pozolero's Traces: Identity and Liminal	Charlie García Demoliendo hoteles
			Condition in the War on Drug's Disappearances." Frontera norte 26, no. 52 (2014): 5-23.	
			*Mollett, Sharlene. "Resistance against the land grab: Defensoras and embodied precarity in	Las yeguas del apocalipsis
			Latin America." In The Routledge Handbook of Critical Resource Geography, pp. 92-102.	Erik Diettes
			Routledge, 2021.	
28.03.23	3	Sub-versionsSocial revolt// from the arts	Garcés, Mario. "October 2019: Social uprising in neoliberal Chile." Journal of Latin	
			American Cultural Studies 28, no. 3 (2019): 483-491.	
			Gómez, Liliana Paola Muñoz, Liliana Gallo Consuegra, and Juan David Giraldo Rojas.	Un violador en mi camino/Las tesis
			"Memory, Life Stories in Social Transformation Young Victims of the Armed Conflict in	LSM- VISA
			Colombia: The Modalities of Violence."	Graffitti
			Valenzuela-Fuentes, Katia, Esteban Alarcón-Barrueto, and Robinson Torres-Salinas. "From	
			resistance to creation: Socio-environmental activism in Chile's "sacrifice zones"."	
			Sustainability 13, no. 6 (2021): 3481.	
18.04.23	4	Collectives Community of peace	Moser, Caroline ON, and Fiona C. Clark. "Gender, conflict, and building sustainable peace:	Film, Chasalata da Baz
			Recent lessons from Latin America." Gender & Development 9, no. 3 (2001): 29-39.	Film: Chocolate de Faz
			Guest lecturer: Marcela Torres/IKSA	
25.04.23	5	Demanding Public denouncing Houses of memory/commemoration	*Bernasconi, Oriana, Elizabeth Lira, and Marcela Ruiz. "Political technologies of memory:	
			Uses and appropriations of artefacts that register and denounce state	Kaja-Negra http://kajapegra.com/america-
				latina-en-diez-poemas/
			*Krook, Mona Lena, and Juliana Restrepo Sanín. "Gender and political violence in Latin	-
			America. Concepts, debates and solutions." Política y gobierno 23, no. 1 (2016): 127-162.	
02.05.23	6	Accross borders Exile	Guest lecturer: Filmmaker Iván Guarnizo	Film: Del otro lado
09.05.23		Forward	Theidon, Kimberly. "Justice in transition: The micropolitics of reconciliation in postwar	
			Peru." Journal of Conflict Resolution 50, no. 3 (2006): 433-457.	LSM_Cuando la gente se pare
		1		Summo in Berne se Pure

Dates:

paper 1#######final paper#######final reflection########